

Lake Orienta Elementary School

I, Donna Weaver, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special projects, where prohibited.

Assurances

- The school will be governed by the statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101. ESEA;
- Involve the parents and families of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent;
- Jointly develop/revise with parents the school parent and family engagement plan and distribute it to parents and families of participating children and make available the parent and family engagement plan to the local community;
- Involve parents and families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the school-wide program plan;
- Use the findings of the parent and family engagement plan review to design strategies for more effective parent and family engagement, and to revise, if necessary, the school's parent and family engagement plan;
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading;
- Provide each parent timely notice when their child has been assigned or has been taught for (4) or more consecutive weeks by a teacher who is not highly qualified;
- Provide each parent timely notice information regarding their right to request information on the professional qualities of the student's classroom teachers and paraprofessionals.

Donna M. Weaver

Signature of Principal or Designee

10-16-17

Date Signed

Mission Statement

Parent and Family Engagement Mission Statement:

Response:

Lake Orienta Elementary School shall promote parental involvement as mandated by Title I, the Every Student Succeeds Act (ESSA) and work as equal partners with parents in providing quality learning experiences for every student. The Lake Orienta Elementary School faculty and staff believe and acknowledge that parent involvement raises the academic achievement level of our students and are committed to involving parents in shared decision-making and encouraging parents to become active participants in their child's educational process. We will actively solicit

and welcome parental participation and advocacy in all aspects of the educational process to help all students reach high levels of academic and social achievement.

Involvement of Parents/Families

Describe how the school will involve parents and families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parent and family engagement will be used. [ESEA Section 1116]

Response:

Lake Orienta jointly develops and revises with parents the school parent involvement plan and distributes it to parents and makes it available to the local community. Parental contribution in the planning, review and improvement of the Title I, Part A program is encouraged and solicited throughout the year through individual meetings with teachers, surveys, phone calls, and email.

Lake Orienta Elementary School Advisory Council, which includes parents, community members, and staff, participate in the development of the Parent and Family Engagement Plan (PFEP). The plan includes strategies that will improve student achievement as well as questions related to parent involvement events on its annual parent survey. The survey addresses the areas of curriculum, discipline, communication, and school safety. The survey is sent to parents, along with our monthly newsletter, and is available on our school website. The School Advisory Council and staff of Lake Orienta then evaluate the survey results to determine the effectiveness of the Parent and Family Engagement Plan (PFEP) .

In an effort to link home and school and boost academic success of our students, the Parental Involvement Policy is distributed to families of our students to maintain compliance with the requirements of the Every Student Succeeds Act - Title I, Part A Section 1118. Parent participation is encouraged by offering the following opportunities during the school year to promote student success through parent involvement.

Open House/Meet the Teacher Nights; The school year begins with an Open House for Pre-K, Kindergarten, and grades 1- 5. Parents are provided the opportunity to tour the school and meet their child's teacher. Teachers share information about the first week of school, verify transportation, and ensure that parents visit the cafeteria where information is provided for lunch, transportation, and other free resources for students and families.

Parents are invited back to our Title I Annual Parent Information and Curriculum Presentation Night two weeks after school starts. At our Title I meeting, information about the Title I budget and resources are shared. Parents visit their student's classroom and hear about school policies, school tardy policy, absences, curriculum, after-school programs, lunch accounts, and volunteer opportunities. The principal, assistant principal, school counselors, and parent involvement coordinator all attend to answer any questions from parents. The orientation is held shortly after the school year begins to help parents better prepare their child(ren) for the school year and thereafter whenever a number of new students have enrolled. All information is published on the Lake Orienta webpage. An additional Title I information meeting is also offered during the day to accommodate parents scheduling needs.

Kindergarten Round up: Kindergarten parents are provided with the opportunity to tour the school during registration every Spring.

Dividends Coffee/Tea: The breakfast is held at the beginning of the year for the purpose of allowing parents to register for school-wide programs and events such as mentoring, field trips, wellness initiative, guest readers etc.

Grandparents Week: Grandparents are provided an opportunity during this special week in September to have lunch with their grandchild(ren).

Monthly Parent Involvement Classes: Participation in our parent involvement activities is encouraged and includes: Come and Eat With Your Child, PTA Family Nights, and Family Book Fair Nights, and ESOL Family Night.

Family Nights are held K-2 and 3-5 to support parents in working with their students on academics. Title I funds are used to provide food and encourage attendance. Grades K-2 concentrate on basic academics and grades 3-5 concentrate on preparing students to take the FSA. Parents and family are invited to these special activities via fliers, planners, school marquee, morning news, website and phone calls via our Parent Notifications System or PNS.

PBS Lunch recognition: Students are recognized as part of the PBS (Positive Behavior Support) program. Students receive ABC awards for Academics, Behavior and/or Citizenship and are selected to represent their class once a month. Lake Orienta also supports citizenship and character education through our Keys to Character program. Students are chosen and acknowledged monthly for targeted areas of character. Parents receive pictures and copies of award certificates to help them reinforce and support their student's positive behavior choices at school.

Coordination and Integration

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents and families how to help their children at home. [ESEA Section 1116]

count	Program	Coordination
1	Kindergarten Registration	Kindergarten registration and orientation is provided in the Spring of every school year. Prospective students are tested using Phonological Assessment Screening Instrument (PASI) and IPT for ELL students. A tour of the school and a packet of information are also offered at the beginning of the school year and a separate evening Open House is held for Kindergarten parents and students to meet the teacher and receive information regarding Title I and community resources.
2	VPK	The Title I and the VPK office work together to coordinate appropriate early childhood programs and transition programs for pre-k students who will enter Kindergarten. Activities include Kindergarten roundup meetings, parent meetings, and literacy nights. Title I teachers coordinate with VPK teachers to discuss specific learning needs and referrals. Lake Orienta offers two half day VPK classes and

		students participate in all school-wide activities provided by the school. Information regarding the VPK Program is provided to all Lake Orienta families. Lake Orienta and the VPK district office work together to coordinate transition programs for students entering Kindergarten.
3	PreK Varying Exceptionalities	Lake Orienta provides a PreK-VE class and students are an integral part of the school community.
4	Title III--ESOL	Lake Orienta teachers, including the ESOL teachers will encourage and support ESOL families to attend events at Lake Orienta by making phone calls home and sending home newsletters and flyers in their native language.
5	Title II	Title II provides schools with supplemental funding to support the professional development needs of staff related to parental involvement. Funds are used to support attendance at state and regional conferences and pay for consultants related to parental involvement.
6	Title I	Parents will be informed about the guidelines, purposes, goals and expectations of the Title I program through formal Title I and SAC meetings, newsletters and the website. Discussion and the opportunity for input will be provided regarding the development, implementation and evaluation of our program on a yearly basis.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents and families of participating children about the school’s Title I program, Adequately Yearly Progress, and school choice.

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Meet The Teacher/ Open House K-5	Principal, Assistant Principal and Teachers	August 8, 2017 5-7 PM	Copies of Agenda, PowerPoint, Informational Parent Folder & Sign-In Sheets
2	Title 1 Annual Meeting Family Night, Title I Agenda, Brochure & PowerPoint	Principal, Assistant Principal and Teachers	August 29, 2017 5:30-7:30 pm	Copies of Agenda, PowerPoint, Informational Parent Folder & Sign-In Sheets
3	Additional Title 1 Meeting	Principal, Assistant Principal	August 18, 2017 9:30 AM	Copies of Agenda, PowerPoint, Informational Parent Folder & Sign-In Sheets
4	Advertise Annual Parent Meeting by using webpage, flyers, Skyward, marquee sign, PNS	Principal, Assistant Principal	August 2017	flyers, sign-in sheets from events, PNS message
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Flexible Parent/Family Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I Funds, transportation, childcare, or home visits, as such services related to parent and family engagement. [ESEA Section 1116]

Response:

At Lake Orienta, flexible schedules are offered to parents to ensure participation, for example, we offer events at 5:30 pm with a light dinner or refreshments and all parent workshops or evening student activities are presented at 6:00 pm. Opportunities for parent involvement through workshops, curriculum events and student activities occur at various times throughout the year including before school, during school and after school. Child care is provided on an as needed basis. The meetings are advertised through flyers, email, phone parent notification system, posters, marquee, student stickers, the Lake Orienta morning news and on our school website. On-going Title I Orientation meetings also take place for new families as they register. Additionally, Title I documents may be sent home with the students and distributed during school events. Parent conferences are offered before school, during school, after school and on teacher work days. Every effort is made by the Lake Orienta staff to ensure parent participation. Lake Orienta teachers recognize the importance of parental involvement in a student's education and encourages parents to volunteer or otherwise participate in their child's education. Parents may communicate with staff through the student planners, via their school email account, by phone during teacher duty time, and, in many cases, teachers have provided their home phone numbers to their parents.

Building Capacity

Describe how the school will implement activities that will build the capacity for meaningful parent and family engagement. Describe how the school will implement activities that will build relationships with the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents work with their child(ren). Include information on how the school will provide other reasonable support for parent and family engagement activities as parents and families may request. [ESEA Section 1116]

count	Content & Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	ELL Night	Administration, Classroom Teachers, Coaches, ESOL Teachers	Provides an opportunity for teachers to share academic successes and strategies parents can do at home to support learning at school.	Fall 2017	Sign-In Sheets and Evaluation
2	Curriculum Night	Teachers, Coaches and Administration	Provides information on school goals, Title I implementation and curriculum. Grade specific strategies in reading and math for parents to use at	August 2017	Sign-In Sheets and Evaluation Form

			home to help their children.		
3	FSA Parent Night 3-5	Classroom Teachers	Parents are provided with grade specific information on the FSA and given specific strategies to help prepare their child for the state assessment.	October 2017	Sign-In Sheets, copies of PowerPoint
4	MTSS Parent Conferences	Administration, Coaches, Classroom Teachers and Guidance Counselors	Parents are provided with grade specific information identifying the standards, benchmarks and strategies to help prepare their child for FSA. Parents are provided with specific assessment results regarding academic and behavior strengths and weaknesses of their child. The MTSS Process is also explained and an MTSS brochure is provided.	ongoing	MTSS Conference Forms. Sign-In Sheets and Copies of Handouts
5	Book Fairs	Reading Coaches	Provides an opportunity for students to purchase books to read. Volunteers assist parents to select books on their child's reading level, Parents can use the Scholastic App to find books on their child's reading level, literature is provided regarding the impact of reading with your child.	Fall, Winter, and Spring	Sign-In Sheets and Copies of Handouts
6	Parent Resource Center	Administration, Coaches	Parents are provided with resources to help them work with their child to improve literacy skills and achievement	Ongoing	Sign-In Sheets, Evaluation Forms
7	PTA Family Nights	Administration, PTA and Teachers	Parents are provided with resources to help them work with their child to improve literacy skills and achievement	3 Times A Year	Sign-In Sheets and Evaluation Form

8	SAC/PIT Meetings— decision making and input into SIP	Administration	Parent knowledge of curriculum/goals, Input and monitoring of Title I School wide plans and SIP.	Monthly	Sign-In Sheets and Evaluation Form
9	Title I Parent Meeting	Administration	Provides information to parents on Title 1, school goals, and parent involvement.	August 29, 2017	Sign-In Sheets, copies of PowerPoint, Minutes and Sign-In Sheets
10	K-2 Math Make and Take Night	Administration, Teachers and Coaches	Parents and students participate in educational make-and-take activities related to the curriculum. Parents are provided with activities to support their children's academics.	January 2018	Sign-In Sheets, Evaluation Form, and Agenda minutes
11	Additional Title 1 Meeting	Administration	Provides information on school goals, Title I implementation and curriculum.	August 18, 2017	Sign-In Sheets and Powerpoint
12	Dividend Coffee/Tea	Administration	Provides information on school goals, Title I implementation and curriculum and dividend opportunities	August 18, 2017	Sign-In Sheets, Evaluation Form, and Agenda minutes
13	Kindergarten Round Up	Administration	Parents are provided with an opportunity to tour our school, ask questions, find out about our programs while registering their kindergarteners	Spring 2018	Sign-In Sheets and Evaluation, copy of flyer
14	Grandparents Week	Assistant Principal	Grandparents are provided an opportunity during this week to have lunch with their grandchild(ren). Provides information on our Dividend program for the county and school with specific ways the parents can get involved and make a difference at our school, PTA partners with the school on this event	September 2017	Sign-In Sheets, Copy of Flyer

15	PBS School Lunch Recognition	Administration	Provides information on our Dividend program for the county and school with specific ways the parents can get involved and make a difference at our school, PTA partners with the school on this event.	Monthly	Decrease in behavioral referrals to the office. Students who are engaged in learning and making good learning choices feel a part of our school community and want to do well and enjoy learning.
16	Parent - Teacher Conferences	Administration and Teachers	Students are recognized as part of our PBS (positive behavior support) program for being good students with Academics, Behavior and/or Citizenship. Parents receive pictures and copies of award certificates to help them reinforce and support their student's positive behavior choices at school	ongoing	Sign-In Sheets, conference forms, evaluation
17	Open House	Administration, Teachers, Coaches	Provides and opportunity for parents and students to meet the teacher and obtain basic school information (i.e. school procedures, code of conduct, supplies, etc.)	August 8, 2017	Sign-In Sheets and Evaluation

Staff Development

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, and other staff in how to reach out to, communicate with, and work with parents and families as equal partners, in the value and utility of contributions of parents and families, how to reach out to, communicate with, and work with parents/families as equal partners and how to implement and coordinate parent/family programs, and in building ties between parents/families and the school. [ESEA Section 116]

count	Content & Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Grade Level PLC Meetings	Administration	PLC Goal: to improve instruction and increase student learning. Teachers discuss strategies to help struggling students and communicating with parents those strategies to encourage support at home.	Weekly	PLC Log Forms
2	PBS Training	Administration & PBS Team	To help build an effective environment at the school in which positive behavior is more effective so that academic success can be achieved. Teachers will be trained on effectively communicating with parents to establish expectations regarding behavior and strategies to support at home	Ongoing	Classroom Behavior Logs
3	MTSS Training	Administration	The MTSS model is a multi-tiered approach to providing high quality instruction and intervention matched to student needs. MTSS teachers will use the learning rate over time and level of performance to inform instructional decisions. Teachers share academic performance and strategies to use at home to improve academic learning at school.	Ongoing	MTSS Forms and Documentation
4	Professional Development	Administration, Coaches	To improve all students' learning (support the K-12 Reading Comprehensive Plan, Writing, Math, and Science) and Promote continuous learning (employees, students, and parents). PD opportunities allows training for teachers to	Ongoing	Sign-In Sheets and Reflection Logs

			share activities with parents to increase student achievement.		
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Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents and families in more fully participating in the education of their children. [ESEA Section 1116]

Response:

For the 2017-2018 school year, Lake Orienta will continue to support and expand the Parent Resource Center for parents to use for meetings, trainings and volunteer work for the school. The Parent Resource Center is located in the media center with computers available for parent use to research educational materials, and books for parent check-out. The Parent Resource Center also has a food and clothing pantry maintained by PTA parents and one of our paraprofessionals.

Communication

Describe how the school will provide parents and families of participating children the following:

- Timely notification about the Title I programs;
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the achievement levels students are expected to obtain;
- If requested by parents and families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren);
- If the school-wide program plan is not satisfactory to the parents and families of participating children, the school will submit the parents' and families' comments with the plan that will be made available to the local education agency. {ESEA Section 1116]

Response:

Lake Orienta Elementary uses the following communication to provide parents with timely information about the school, progress of students, and academic tips. All communications can be translated if necessary. Parents are informed of translation services.

Monthly Newsletters/Student Reports: Students receive a monthly school newsletter providing parents with important school information as well as student news. Mid-term progress reports and report card are also sent home to share student academic and behavior progress.

School Web Site: Provides information about the school and staff, lists the school's beliefs, mission statement to stakeholders and the school calendar of events.

Written Communication: Newsletters/flyers are written forms of communication that are used to make announcements and give information.

Phones: The Lake Orienta staff has access to phones and voicemail. This allows staff to receive and return messages in a timely manner. Lake Orienta also utilizes our Parent Notification System (PNS) phone system allowing parents to receive important messages. Skyward, our School Management System is also utilized as it includes Family Access, which allows Parents to view grades, assignments, test scores, discipline, report cards, health records, message center, curriculum maps, emergency contact, and attendance.

Email: All staff at Lake Orienta has access to email. This allows staff an additional method for receiving and providing communication with parents.

At the annual meeting in August parents are informed about the school wide Title I program, the curriculum and academic assessments. Parents are provided with information where they can access a copy of the PowerPoint presentation, school calendar, grade specific curriculum brochures, parent/student handbook, MTSS brochure, Title I brochure and how to access the SCPS Discipline Handbook on the SCPS website. Title I information is also shared at SAC/PIT and PTA meetings along with student assessment data information. All parents in grades 3-5 are provided with FSA reports. At every parent conference the teachers share student grade level specific assessment reports (iReady, STAR, 4, PASI, PSI, and Go Math and Reading Street Series) are discussed and a copy provided to take home. The School-Parent compact is also discussed at all parent-teacher conferences.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents and families (including Parents and families with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school, parent and family programs, meetings, school reports, and other activities in an understandable and uniform format, and to the extent practical, in a language parents and families can understand.

Response:

All Lake Orienta parents receive a newsletter with grade level information and school wide activities on a monthly basis. A school calendar with planned activities for the year is also provided to each family at the beginning of the year from PTA. Parents are informed of upcoming activities a week in advance via our Parent Notification System (PNS) and daily student attendance and grades through Skyward Family Access. Reminders of upcoming events are also sent home with students in their planners and take home folders. Parents are also informed from the teachers via email. Every effort is made to provide all of the above mentioned communication in Spanish for our ELL families. Interpreters are provided at events as needed. ESE parents are provided specific workshops led by our school psychologist and interpreters are provided for our hearing impaired families and students. Child Care is also provided when activities are not designed for parent/child interaction.

Discretionary Activities

Discretionary School Level Parent and Family Engagement Plan Components List all the activities that is required, but not paid for through Title I , Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement, etc.)

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Book Fair Literacy Week/Night	Coaches and Administration	Parents will gain knowledge of reading strategies that can be used at home. English for speakers of other languages is provided for parents. Content specific workshops chosen by parents are provided.	November 2017, February 2018
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	During School Tutorial, Home Visits, Phone Conferences, Before/After School hours Conferences and Activities	Administration	Every effort is made to provide school meetings at a variety of times for parents who are unable to attend. Substitutes are hired during the day to provide tutorial to students who are unable to remain after school.	Ongoing
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	PBS and MTSS	Administration and Teachers	The PBS and MTSS models have been taught and are used with parents to improve the ability of parents to participate in the decision-making process regarding the academic and social decision making activities of student's education	Ongoing

4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Rotary Early Act Club	Teachers, Guidance and Administration	Community-based organizations and business partners are a part of our parental involvement activities. The mission of Early Act is to promote goodwill, understanding and peace through the active participation of its student members.	Monthly Meetings
5					

add more rows if needed

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents and families to help their children. Describe the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children). [ESEA Section 1116]

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	8-8-16 - Open House – Curriculum Night	1	661	Research shows that increased parental involvement results in increased student achievement
2	08/30/16 - Annual Title I Meeting	1	525	Research shows that increased parental involvement results in increased student achievement
3	09/12-16/2016 - Grandparents Lunch Week	5	249	Research shows that increased parental involvement results in increased student achievement
4	10/27/16 & 4/20/17 - Bring Your Parent to Pre-K Day	2	51	Research shows that increased parental involvement results in increased student achievement
5	1-26-2017 - K-2 Reading & Math Make and Take	1	200	Research shows that increased parental involvement results in

				increased student achievement
6	11/06/15 & 11/07/2015- Book Fair Night & PTA Round-Up and Reading Night	1	275	Research shows that increased parental involvement results in increased student achievement
7	Title 1 Annual Faculty Meeting – 8/8/2016	1	74	Research shows that increased parental involvement results in increased student achievement
8	09/27/16 – ELL Parent Night	1	31	Research shows that increased parental involvement results in increased student achievement
9	MTSS Parent Conferences	1	700	Research shows that increased parental involvement results in increased student achievement
10	05/18/2017 Summer Reading Kick-Off	1	250	Research shows that increased parental involvement results in increased student achievement
11	9/28/16 Donuts with Dads	1	120	Research shows that increased parental involvement results in increased student achievement
12	SAC/PIT Meetings	1	10	Research shows that increased parental involvement results in increased student achievement
13	VPK Title 1 Open House	1	34	Research shows that increased parental involvement results in increased student achievement
14	02/9/2017 – Happy Camper Reading Night & PTA Night	1	154	Research shows that increased parental involvement results in increased student achievement
15	Going for an "A" FSA Night	1	18	Research shows that increased parental involvement results in increased student achievement

Staff Development Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent and family programs; and how to build ties between parents, families, and the school.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	PBS Booster Training	1	72	PBS training provides teacher training on communicating with parents to establish expectation regarding behavior and strategies to support at home. To help build an effective environment at the school in which positive behavior is more effective so that academic success can be achieved.
2	MTSS	1	76	The MTSS model is a multi-tiered approach to providing high quality instruction and intervention matched to student needs. MTSS teachers will use the learning rate over time and level of performance to inform instructional decisions. Training will include teachers communicating with parents regarding academic and behavioral concerns and strategies to help the students.
3	Professional Development	8	592	To improve all students' learning (support the K-12 Reading Comprehensive Plan, Writing, Math, and Science) and Promote continuous learning (employees, students, and parents). Teacher training on communicating with parents to establish a partnership between the school and home to have continued support between home and school. Teachers will communicate successes and concerns and provide strategies for parents to utilize at home.

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Barriers

Describe the barriers that hindered participation by parents during the previous school year in parent and family engagement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents and families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

count	Barrier (including the specific subgroup)	Steps the School will take to Overcome
1	Parents that work at night	Schedule meetings at different times and days
2	Parents of limited English Proficiency	Provide translation when feasible
3	Parents uncomfortable in a school setting	Train staff to ensure that parents feel welcome in their child's school
4	Teachers who are not accommodating	Provide training via Professional Learning Communities and in-service to train teachers on parent involvement best practices
5	Parents who work multiple jobs	Schedule meetings at different times- before and after school
6	Lack of child care	Provide child care
7	Transportation	Facilitate car pooling and/or send information home

add more rows if needed

Best Practices (Optional)

Describe the parent and family engagement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with the other LEAs and schools as a best practice.

count	Content/Purpose	Description of the Activity
1		

***Please attach evidence of parent/family input on the development of the parent and family engagement plan and the school compact.**